



# **NGĀ MAHI A NGĀ TŪPUNA.**

Rangatahi Futures Tau 10  
Mā te kaiako

[careers.govt.nz](https://careers.govt.nz)

Tertiary Education  
Commission  
Te Amorangi Mātauranga Matua



He kaupapa ako tēnei mā te rangatahi, e hāngai ana ki te ao mahi. E whakatairanga ana tēnei kaupapa i te reo, i ngā tikanga Māori me ngā kōrero mō ngā tūpuna. Mā te kaupapa o Rangatahi Futures e mārama ai te ākongaki ngā ariā matua o te ao mahi.

*Ko Ngā mahi a ngā tūpuna* te ingoa o te hōtaka whakaako mā ngā ākongaki o te tau 10. Mā tēnei hōtaka ka whiriwhiri whakaaro ngā ākongaki mō ngā rerenga waka o ō rātou tūpuna, ka toro atu ki ngā mātauranga matua o te ao mahi, ka whakatakoto hoki i tā rātou ake mahere whai mahi.



# NGĀ IHIRANGI

---

Te ara whakaako 2  
*Ngā mahi a ngā tūpuna*

---

Te whakatakoto i te kaupapa 3

---

Akoranga 1: He kōrero tūpuna 7

---

Akoranga 2: He tātai pūkenga 9

---

Akoranga 3: He aha taku mahi? 12

---

Akoranga 4: Te hararei 20

---

Akoranga 5: Te whai mātauranga 23

---

Akoranga 6: Te kaupare ārai 30

---

Akoranga 7: Te whakaterere waka 33

---



# Te ara whakaako Ngā mahi a ngā tūpuna

.....

E toru hāora te roa o tēnei hōtaka whakaako. Kua whakawehewehea te kaupapa ki ngā akoranga e whitu, e 20–30 meneti te roa o ia akoranga. Ka taea te whakaako i te rā kotahi, ka whakawehewehea rānei ki ngā akoranga – kei a koe te tikanga.

Kei ia akoranga ētahi whāinga matua e hāngai ana ki ngā pūkenga matua o te ao mahi i ngā Tau 9–10 mai i te pukapuka *Career Education and Guidance in New Zealand Schools* (Te Tāhuhu o te Mātauranga, 2009). Ka whakaakongia ngā whāinga matua mā ngā momo tūmahī, arā, he kōrero ā-rōpū, ā-akomanga rānei, he kēmu, he kiriata, he rapanga, he tuhinga poto rānei. Hui katoa mai ēnei tūmahī, kātahi ka puta te mahere whai mahi a te ākongā.

E whitu ngā akoranga i muri mai i te whakatakinga nei. He rauemi whakaako kei ia akoranga. Tikina ake te whakaaturanga a te kaiako me ngā rauemi mā te rangatahi mai i te ipurangi.

## Ngā ariā matua

Mā te kaiako tonu e tīpako atu, e tīni rānei ngā wāhanga o te hōtaka e tika ana hei whakahāngai i te kaupapa ki ngā matea ako o ngā rangatahi i tana kura. Heoi, ko te mea nui me ū tonu te kaiako ki ngā ariā matua o te kaupapa e rārangi iho nei:

1. He puna mātauranga te reo, ngā tikanga me te whakapapa Māori i te ao mahi.
2. Ko te mātauranga, ko te māramatanga, ko ngā wheako o te rangatahi te tūāpapa o ngā mahi katoa.
3. Me kaha te kaiako ki te whakahaere ngā kōrero i runga i te ngākau pono me te ngākau tuwhera, hei tauira mā ngā rangatahi.
4. Kei te whanake haere ngā pūkenga, ngā āhuetanga me ngā whanonga o te rangatahi, e āhei ai ia ki te whai i te huarahi tika māna i te ao mahi.

## Te whai wāhitanga

Me mātua kuhu atu ngā rangatahi ki ngā akoranga. Kua tāpirihia atu tētahi 'ine wāhi' e whakaatu ana i te roa o te wāhi ki te rangatahi, ki te kaiako rānei i ia akoranga. Me korikori te tinana me te hinengaro i te wā o te akoranga, me whai wāhi ngā rangatahi ki ngā momo rauemi whakaako rerekē hoki.

## Ngā pātai matua

He pātai matua kei ia akoranga kia āta wānangahia ngā whāinga matua. Me whai whakaaro te kaiako ki ngā pātai matua i mua i te akoranga, kia pai ai tana whakahaere i te kōrero e tutuki pai ai ngā whāinga matua.

## Career education in New Zealand schools

.....

*Career Education and Guidance in New Zealand Schools* offers advice and support to schools about providing effective career education and guidance in Years 7–13. It provides the following description of the characteristics of career education programmes in Years 9–10:<sup>1</sup>

- Students build their understanding of their strengths, interests and values and start to consider how these might influence their life, learning and work choices.
- Students are developing their confidence as learners, and articulate aspirations and dreams about their future. They understand how they relate to others and the impact their personal decisions have on their lives.
- There is an increasing emphasis on understanding and personalising learning pathways at school. Students learn about senior school courses and how they relate to qualifications.
- Students explore possible career directions, and may visit actual workplaces, without needing to make career-defining decisions.
- Through inquiry-learning approaches students enhance their research skills and increase their awareness of a range of future pathways.
- Teachers can contribute by making connections between classroom learning and students' lives outside of and beyond school, including the world of work. Teachers can show how decisions made during schooling have the potential to influence future pathways. Pastoral care can include a future focus through learning and career planning.

.....

1. Ministry of Education, *Career Education and Guidance in New Zealand Schools*, 2009, p. 15.

## Key messages and career management competencies

.....

*Career Education and Guidance in New Zealand Schools* identifies a range of understandings, skills and attitudes required to successfully manage life, learning and work. These form the basis for the career management competencies which schools can use to design careers learning programmes. The career management competencies are grouped into three areas:

1. Developing self awareness – competencies that enable young people to understand themselves and the influences on them.
2. Exploring opportunities – competencies that enable young people to investigate opportunities in learning and work, and relate them to themselves.
3. Deciding and acting – competencies that enable young people to make and adjust their plans, manage change and transition, and take appropriate action.

*Ngā mahi a ngā tūpuna Careers of our ancestors* is primarily focused on supporting the development of career management competencies in area one and two, and provides a pathway for rangatahi to make decisions and act on their own career plans in the future.

The career management competencies form the basis for the suggested learning outcomes at each year level. The table on the next page identifies the Year 9–10 career management competencies that relate to the key messages within each lesson.

## Links to career management competencies

Lesson	Key messages	Career management competency Students can:
<b>Lesson 1</b> He kōrero tūpuna Setting the scene	<ol style="list-style-type: none"> <li>1. My tūpuna had careers that were meaningful and important to their lives in their time.</li> <li>2. I have career potential because I descend from skilled and knowledgeable people.</li> <li>3. A career plan is a helpful tool for my future.</li> </ol>	<ol style="list-style-type: none"> <li>1. Demonstrate understanding of how work relates to the needs and functions of society and the economy.</li> <li>2. Demonstrate characteristics and understanding of a positive self-concept.</li> <li>3. Demonstrate understanding of short- and long-term career planning.</li> </ol>
<b>Lesson 2</b> He tātai pūkenga Career profiles	<ol style="list-style-type: none"> <li>1. I have skills and attributes that I share with my tūpuna.</li> <li>2. I know that it is important to choose career pathways that match my skills, interests and values.</li> <li>3. I know that careers change over time.</li> </ol>	<ol style="list-style-type: none"> <li>1. Develop skills in building and maintaining a positive self-concept.</li> <li>2. Demonstrate knowledge and understanding of their qualities, skills and values and their career interests.</li> <li>3. Demonstrate knowledge of changes in the nature of work, including changes in gender roles.</li> </ol>
<b>Lesson 3</b> He aha taku mahi? Guess my career	<ol style="list-style-type: none"> <li>1. My skills and attributes are linked to many possible career pathways.</li> <li>2. I can identify some of my skills, qualities and values.</li> </ol>	<ol style="list-style-type: none"> <li>1. Demonstrate knowledge and understanding of their qualities, skills and values and their career interests.</li> <li>2. Demonstrate understanding of how responsibility and good work habits are valued in life and work.</li> </ol>
<b>Lesson 4</b> Te hararei The holiday game	<ol style="list-style-type: none"> <li>1. Information helps me make good decisions about career pathways.</li> <li>2. I can find out more about my career pathways by asking questions.</li> </ol>	<ol style="list-style-type: none"> <li>1. Demonstrate skills in locating, understanding and using career information.</li> </ol>
<b>Lesson 5</b> Te whai mātauranga NCEA game	<ol style="list-style-type: none"> <li>1. I understand what NCEA is and how I can get the most from it for my future.</li> <li>2. I understand how NCEA connects to my interests now and my future career pathways.</li> </ol>	<ol style="list-style-type: none"> <li>1. Demonstrate understanding of the relationship between educational achievement and career planning.</li> <li>2. Demonstrate understanding of learning pathways and skills in choosing senior school subjects.</li> </ol>
<b>Lesson 6</b> Te kaupare ārai Breaking down the walls	<ol style="list-style-type: none"> <li>1. I know that there will be challenges on my career journey.</li> <li>2. I know some strategies that will help me achieve my career aspirations.</li> </ol>	<ol style="list-style-type: none"> <li>1. Demonstrate awareness of things that could help or hinder the development of their capabilities and career interests.</li> <li>2. Demonstrate skills and positive strategies to cope with change and growth in life.</li> </ol>
<b>Lesson 7</b> Te whakaterere waka Launching my waka	<ol style="list-style-type: none"> <li>1. I know that I have career potential.</li> <li>2. I know some steps I can take now to help prepare for my future career.</li> </ol>	<ol style="list-style-type: none"> <li>1. Develop skills in building and maintaining a positive self-concept.</li> <li>2. Demonstrate understanding of short- and long-term career planning.</li> </ol>

## Te whakatakoto i te kaupapa

.....

He nui tonu ngā kōrero mō ngā rerenga waka a ngā tūpuna e tau mai ai rātou ki Aotearoa i tērā mano tau. He take nui hoki ā ēnei haerenga, he mea āta whakariterite nā rātou mā.

Nā ngā pūkenga o ngā tūpuna i tae pai mai ai rātou ki Aotearoa. He mātau rātou ki ngā kaupapa maha o te wā, arā, ko te mātai whetū, ko te hautū waka, ko te whakaora tāngata, ko te tārai waka, ko te whakaako tāngata, ko te hī ika, ko te aha atu, ko te aha atu. Waihoki, nā ā rātou tini kaimahi i tau ai tā rātou noho ki Aotearoa, arā, nā ngā toa, nā ngā tapuhi, nā ngā kāmura, nā ngā kaiaruaru kararehe, nā ngā kaikohikohi rawa, nā wai anō, nā wai anō.

He tauira tēnei o te nui whakaharahara o te mana, o te wairua toa, o te mātauranga auaha o ō tātou tūpuna. E tohu ana hoki ēnei kōrero, ehara i te mea he tauhou te Māori ki te ao mahi. Nō roto pū i te whakapapa o te rangatahi Māori ēnei āhuetanga, ā, heke iho mai ki a ia i tēnei rā tonu.

Ko tā te kaiako mahi, he kawē haere i ngā rangatahi i tētahi haerenga. Kia mahara rātou ki ō rātou tūpuna, kia mōhio mai ai he uri rātou nō tētahi kāwai mātau, nō tētahi kāwai whai pūkenga. Me mōhio hoki ngā rangatahi he mana tuku iho hoki tō rātou mana. Pērā i ō rātou tūpuna, kei te para rātou i te huarahi mā ō rātou ake uri. Ki te hoe!



1

---

**HE KŌRERO  
TŪPUNA**

# He kōrero tūpuna

## Te ara whakaako



### Ngā whāinga matua

1. He mahi whaitake, he mahi nui hoki a ōku tūpuna i te wā i a rātou.
2. Nōku hoki te ao mahi i te mea he uri au nā ōku tūpuna. He pūkenga maha ō rātou, he iwi mātau hoki rātou.
3. He āwhina nui te mahere whai mahi mō ngā tau e heke mai nei.

### Ngā mahi ako

1. Whakatuwherahia te kaupapa mā te karakia me te mihimihi (Wh1–Wh2). Whakamaharatia atu ki ngā rangatahi, he uri rātou nā ō rātou tūpuna. Nui atu i te 1000 mano tau i mua, i tau mai ai rātou nō muri mai i tētahi haerenga tino roa. Matapakina:
  - Āe rānei i whai mahi ō tūpuna?
  - He aha te take i tau mai ai rātou ki Aotearoa?
  - Nā wai te waka i tārai? Nā wai te waka i hautū? Nā wai ngā kai i taka?
  - He momo tūranga mahi ēnei?

Whakanuia ngā momo mahi katoa i te wā o ngā tūpuna (tā te tāne/wahine, mahi ā-tinana/ā-hinengaro, ngā kaiwhakarite, ngā kaiārahi, a wai atu anō).

Koia nei te tāhuhu o te kaupapa. Me hokihoki mai ki ngā ariā matua o tēnei kōrero, kia ū ai ēnei whakaaro ki te hinengaro o te rangatahi.

2. Whakaatuhia te whakataukī (Wh3). Me noho ā-rōpū ngā ākonga ki te whiriwhiri whakaaro mō te hōhonutanga o te whakataukī. Ka noho ā-akomanga anō ki te whakautu i ēnei pātai:
  - Hei aha rā te hoe? (Hei pana i a koe ki mua, ki te ara tika)
  - Ki te kore he hoe ka aha koe? (Ka kōtiti, ka raruraru, ka ngaro)
  - He aha rā te whakamārama o tēnei whakataukī?
3. Whakamāramahia atu ngā wāhanga e whā o te waka wāhi mahi (Wh4), arā, ko te kaihoe, ko te waka, ko te hoe me Tangaroa (Wh5–Wh8). Ka wānangahia ēnei wāhanga e whā i te roanga o tēnei hōtaka, otirā, ka waihangā rātou i tā rātou ake mahere whai mahi.
4. Tukuna atu anō te pātai 'Āe rānei he tūranga mahi a ō tūpuna?' Whakamaharatia ake ngā rangatahi, he uri rātou nā ō rātou tūpuna whai pūkenga, nā runga i tērā, ka nui anō ngā ara mahi e wātea ana ki a rātou.
5. Me whakakī ngā rangatahi te wāhanga tuatahi o te waka whai mahi.

### Ngā pātai matua

- I whai tūranga mahi ō tūpuna?
- He aha rā hoki te whai tūranga i te ao mahi?
- He aha rā ngā momo pūkenga o ō tūpuna?

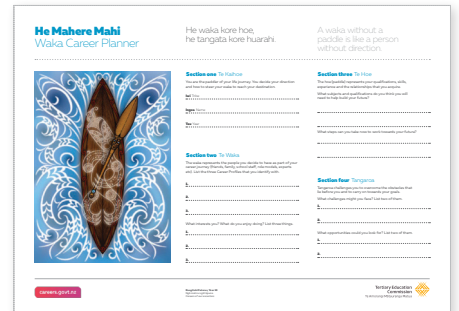
### Hei tiki ake

- Te whakaaturanga kaiako (wh1–wh8)
- Te waka whai mahi (A3)

### Kuputaka

career – tūranga mahi, te mahi, tō tūranga i te ao mahi, te ara mahi

### Te tūmahī matua



2

---

**HE TĀTAI  
PŪKENGA**

# He tātai pūkenga

## Te ara whakaako

Te Roa



30 meneti

Te ine wāhi



80% rangatahi  
20% kaiako

Akoranga



### Ngā whāinga matua

1. He pūkenga, he āhuatanga ōku – he mea tuku iho nā ōku tūpuna.
2. Me whai au ngā ara mahi e hāngai ana ki ōku pūkenga, ki ngā kaupapa e ngākaunuitia ana e au, ki ngā uara (tikanga) nui hoki ki a au.
3. Ka huri te wā, ka rerekē ngā tūmomo mahi i te ao mahi.

### Ngā mahi ako

1. Matapakina ngā momo pūkenga o ngā tūpuna i te wā i tae mai ai rātou ki Aotearoa. Tautohua ngā momo mahi a ngā tūpuna, arā, he kaitiaki wai māori, he kaihi-ika, he tohunga whakaterere waka, he tākuta, he kaiwhakangahau, he aha atu. Whakahāngaitia aua tūrangā mahi ki ngā tātai pūkenga e ono.
2. Whakairihia ngā pānui mō ngā tātai pūkenga i roto i te rūma. Mea atu ki ngā rangatahi ko te wā o ngā tūpuna tēnei. Pānuihia ā-waha ia tātai pūkenga, me tū ngā rangatahi i te taha o te pānui e hāngai ana ki a rātou (i taua wā). Matapakina:

- He aha rā (pea) ō mahi i runga i te waka i taua wā?

Whakaarohia ngā momo pūkenga i pīrangitia i taua wā.

Whakamāramahia atu ki ngā rangatahi, ehara i te mea kotahi anake te 'momo' o te tangata. Me kimi rātou i tētahi atu tātai pūkenga e hāngai ana ki a rātou. Matapakina:

- Kua tau te waka ki Aotearoa ināianei. He aha rā ngā momo tūrangā mahi a tō rōpū?

Tukuna ngā ākongā ki te tū i te taha o tētahi atu o ngā tātai pūkenga e pai ana ki a rātou. Matapakina:

- Kua hoki mai tātou ki ēnei rā. He aha rā ngā momo tūrangā mahi pai ki tō rōpū?

3. Me noho ngā rangatahi ki ō rātou rōpū tātai pūkenga ināianei. Kia āhua ōrite te nui o ngā rangatahi ki ngā rōpū e ono.

He kēmu

Whakaatuhia tētahi tiakareti nui ki ngā ākongā. Matapakina ngā momo tūrangā mahi a te tangata e puta mai ai te tiakareti (kaitunu, kāmura, rōpū whakatairanga, kaiwhakatupu cacao). Me tuhi mai ia rōpū ngā tūrangā mahi katoa (e hāngai ana ki tō rātou ake tātai pūkenga) i whai wāhi ki te putanga o taua tiakareti. Hoatu te pukapuka He Aronga Mahi/Jobs by Interest ki a rātou hei āwhina. E toru meneti noa te roa o te wā tuhituhi. Ka mutu ana te wā, ka pānui ia rōpū i ō rātou tūrangā mahi. Me tino whaitake ngā tūrangā, me hāngai ki te tātai pūkenga o te rōpū. Ka whiwhi māka mō ia tūrangā mahi.

4. Me whakakī ngā rangatahi te wāhanga tuarua o tō rātou ake waka whai mahi. Kainga te tiakareti!

### Ngā pātai matua

- E hāngai ana tēhea o ngā tātai pūkenga ki a koe?
- He aha ngā momo tūrangā mahi e hāngai ana ki taua momo tangata?

### Hei tiki ake

- He tātai pūkenga (x 6, A3)
- Te waka whai mahi (A3)
- He Aronga Mahi/Jobs by Interest (he pukaiti)

### Rauemi kaiako

- He whakamārama mō ngā tātai pūkenga

### Te tūmahi matua





# He tātai pūkenga

## Rauemi kaiako

---

### He whakamārama mō ngā tātai pūkenga

---

#### Ringa raupā

He kupu anō tēnei mō te ihuone e kaha ana ki te mahi ā-tinana kia tutuki pai ai te mahi.

---

#### Ngākau pūmahara

He tangata whakaaroaro tēnei. Ko tā rātou he āta wetewete i tētahi take, he whakaaro mō te pūtakenga mai me ngā āhuatanga katoa e pā ana ki taua take.

---

#### Ringa rehe

He tangata tino whai pūkenga tēnei. He tangata whakaaro auaha, ka puta i a ia ētahi hua whitake.

#### Whakaruruhau

Koia ko te momo tangata e mātau ana ki te tiaki, ki te atawhai hoki i te tangata. He tangata manaaki, he tangata whakaaro nui mō ngā hiahia o ētahi atu.

---

#### Toitoi manawa

He kaihautū, he kaiwhakakipakipa tēnei. Māna e hīkaka ai te nuinga, ka whai i tana tauira.

---

#### Pou whirinaki

Koia tēnei ko te pou whakahaere o te tangata. He tangata āta whakariterite. Māna ka tutuki pai ai ngā kaupapa huhua i roto i te tika me te pono.

3

---

**HE AHA  
TAKU MAHI?**

# He aha taku mahi?

## Te ara whakaako



### Ngā whāinga matua

1. He nui rawa ngā ara mahi e hāngai ana ki ōku pūkenga me ōku āhuatanga.
2. Kei te mōhio au ki ōku pūkenga, ki ōku āhuatanga me āku uara (tikanga).

### Ngā mahi ako

1. He kēmu tēnei, e rua ngā wāhanga. I te wāhanga tuatahi me tautohu ngā rangatahi te tātai pūkenga (mai i te akoranga 2) e hāngai ana ki ia tūranga mahi. I te wāhanga tuarua, ka matapakina ētahi pātai e hua mai ai ētahi kōrero mō ngā ariā matua o te ao mahi.
2. Me whiriwhiri ia rōpū tētahi ingoa me tētahi oro hei whakatangitangi mā rātou i mua i tō rātou whakautu pātai. Ka pānui te kaiako i ngā kōrero mō te tūranga mahi tuatahi nō te wā o ngā tūpuna.

Mēnā e hiahia ana tētahi rōpū ki te whakautu i te pātai ka whakaputa rātou i tō rātou oro (ehara i te mea me tatari kia mutu rā anō te pānui a te kaiako). Ki te hē te whakautu tuatahi, ka pānui tonu te kaiako, e wātea ana ngā rōpū e toe ana ki te whakautu i te pātai. Kotahi te piro mō te wāhanga tuatahi, e rua mō te wāhanga tuarua.

Ko te tikanga o te wāhanga tuarua he whakaputa kōrero. Ka puta mai te whakautu tika i te wāhanga tuarua, me āta wānanga ngā rangatahi ngā ariā matua o te ao mahi kua tuhia i te wāhanga kaiako.

Tirohia ngā whakamārama mō te kēmu me ōna wāhanga katoa e whai ake nei. Ka āhei ngā rōpū katoa ki te whakautu i te wāhanga tuarua. Me karanga te ingoa o te rōpū i mua i tā rātou whakautu.

3. Matapakina te huringa o ngā tūmomo mahi i roto i te wā. Kōrerohia ngā ritenga me ngā rerekētanga o ngā mahi i te wā o ngā tūpuna me nāianeī. Hoki atu ki ngā pūkenga, ki ngā āhuatanga me ngā uara o ngā tūpuna. Whakamāramahia atu ki ngā rangatahi he pūkenga kē ō rātou, i tēnei wā tonu, hei āwhina i a rātou i te ara mahi.

### Ngā pātai matua

- He aha rā ngā rerekētanga o ngā tūmomo mahi i roto i te wā?
- He aha ngā āhuatanga o te hoa pai ki a koe? o te kaiako pai? o te hoa mahi pai?
- He aha rā te tikanga o te kōrero 'he aha rā tō ōhākī?'
- Me pēhea koe e mōhio ai mēnā e hāngai ana tētahi tūranga mahi ki ō uara (tikanga)?

### Rauemi kaiako

- He aha taku mahi?

### Te tūmahi matua



# He aha taku mahi?

## Rauemi kaiako

### He aha taku mahi? Tūranga mahi tuatahi:

#### Whakamārama (hei pānui mā te kaiako)

Me mātau ēnei momo kaimahi ki te kimi oranga mō rātou anō. He ringa rehe ki te mau rākau, he mōhio hoki ki ngā āhuatanga o te wao nui a Tāne. He mahi nui tēnei i te wā o ngā tūpuna, otirā, nā tēnei momo tangata kua kore rātou i hiakai.

#### Whakautu

**Kaiaruaru/kaiwhakangau**  
(Ringa raupā)

#### Wāhanga tuarua

Homai kia toru ngā āhuatanga rerekē o te mahi aruaru i ēnei rā, ki ērā i te wā o ngā tūpuna?

#### Te ariā matua o te ao mahi

Ka rerekē ngā momo tūranga mahi i roto i te wā.

#### Hei matapaki

Ka rerekē haere ngā tūranga mahi i roto i te wā, hei tauira, ko ngā tūranga mahi a ō tātou kaumātua. Me kaha tātou ki te whakahāngai ō tātou pūkenga ki ngā hiahia o te wā. Hei tauira, ko ētahi taputapu o te kaiaruaru o ēnei rā ko te mihini GPS, ko te taraka wira-4 me ngā koti muramura. Kua kore rawa aua rauemi i te wā o ngā tūpuna.

- He aha atu anō ētahi tauira o te huringa o ngā tūranga mahi i roto i te wā?
- He aha rā ngā tūranga mahi a ō koroua/kuia?
- Me pēhea rā e tutuki ai aua mahi ināiane?



# He aha taku mahi?

## Rauemi kaiako

### He aha taku mahi? Tūranga mahi tuarua:

#### Whakamārama (hei pānui mā te kaiako)

E mārama ana tēnei kaimahi ki te hōhonutanga o ngā āhuatanga whaitake o te ao me te whakapapa. He mana tōna i waenganui i te iwi. Nāna hoki ka hohou ai te rongō i waenganui i ngā hapū me ngā iwi. Nā tōna kaha ki te mahi, ki te tohe rānei mā te iwi ka nui haere tōna mana me te mana o tōna hapū, o tōna iwi rānei.

#### Whakautu

**Rangatira**  
(Toitoi manawa)

#### Wāhanga tuarua

E rua ngā wāhanga o tēnei pātai. He aha rā ngā āhuatanga o te tauira pai (tangata pai rānei)? Homai te ingoa o tētahi tauira pai ki a koe, otirā, he aha rā ōna āhuatanga?

#### Te ariā matua o te ao mahi

Kei te āta kimi ake ngā wāhi mahi i ētahi āhuatanga motuhake i roto i te tangata.

#### Hei matapaki

He nui ngā tūmomo āhuatanga motuhake o te tangata e kitea ai tōna wairua, tōna tuakiri rānei, arā, ko te ringa mākohakoha, ko te pono, ko te tika, ko te wairua ngahau, ko te aha atu. Ka puta mai ēnei āhuatanga i roto i ā tātou mahi. Otirā, mēnā ka tae atu koe ki te mahi i te wā tika, i ia rā, ka kīia pea he tangata tae tōmua koe, he tangata pono rānei.

- He aha rā ngā āhuatanga tōtika e kimi ana koe i te hoa? i te kaiako? i te hoa mahi?
- He aha ngā mahi a aua tāngata e kitea ai aua āhuatanga?
- Ki a koe, he aha pū ngā momo āhuatanga e rapua ana e ngā wāhi mahi?

# He aha taku mahi?

## Rauemi kaiako

### He aha taku mahi? Tūranga mahi tuatoru:

#### Whakamārama (hei pānui mā te kaiako)

He iwi pōkai whenua ō tūpuna, i haere mai i tawhiti pāmamao. He mea nui kia whai tangata tōtika rātou ki te ārahi i a rātou i ō rātou haerenga nui. Me mōhio tēnei tangata ki ngā tai, ki te rere a Tamanuiterā, ki ngā wāhanga o te marama, ki te mātai whetū hoki. Nā ngā momo manu me ngā momo ika anō ka mōhio tēnei tangata ki te ara tika.

#### Whakautu

**Kaiwhakaterere waka/  
Kaiurungi**  
(Ngākau pūmahara)

#### Wāhanga tuarua

Kōrerohia mai kia toru ngā uauatanga i pā ki ngā tūpuna i a rātou e haere mai ana ki Aotearoa. He pēhea tō rātou kaupare atu i aua uauatanga?

#### Te ariā matua o te ao mahi

Ahakoā he aha te mahi, ka pā atu ētahi uauatanga i te ara ki taua mahi.

#### Hei matapaki

Ahakoā te tūranga mahi ka pā atu ētahi uauatanga ki a koe. Ko ngā wero ki ō tūpuna ko te huarere kino, ko te kohu, ko te whatinga o tētahi wāhi o te waka, ko ngā tohe, ko te korenga o te kai, ko te aha atu. Ko ētahi o ēnei wero, i kitea, ko ētahi ka kore e kitea. Nā ēnei raruraru pea i rerekē ai te ara, i tini rānei ētahi o ngā whakatau i taua

rā tonu. Hāunga ērā āhukatanga, i ū tonu rātou, nā, ka tau mai ki Aotearoa.

- Ka tau mai tētahi raruraru ki mua i a koe, ka pēhea koe?
- He aha rā ngā āhukatanga tōtika e kauparea atu rā ngā wero? (māia, ngākau titikaha, whakapono, manawanui, tūmanako nui)
- He aha rā ngā āhukatanga e āwhina atu ana i a koe ki te kaupare atu i ngā wero o te wā?

# He aha taku mahi?

## Rauemi kaiako

### He aha taku mahi? Tūranga mahi tuawhā:

#### Whakamārama (hei pānui mā te kaiako)

He mea nui ki ngā tūpuna kia mau ngā kōrero tuku iho hei painga mā ngā uri whakaheke. Ko tētahi o ngā huarahi e mau ai ēnei kōrero, ko te waiata. He aha rā te ingoa o te tangata tuhi waiata i ēnei rā?

#### Whakautu

**Kaitito waiata**  
(Ringa rehe)

#### Wāhanga tuarua

He mea nui ki ngā tūpuna kia mau ngā kōrero tuku iho mō ngā mahi me ngā tāngata i te wā i a rātou. He aha rā pea te take he mea nui tēnā ki a rātou?

#### Te ariā matua o te ao mahi

Whakaarohia te pānga o tō tūranga i te ao mahi ki ngā uri whakaheke.

#### Hei matapaki

Ko tā ngā tūpuna he whai whakaaro ki ngā reanga o muri, arā, ka mau i ngā waiata, i ngā whakairo me ngā kōrero tuku iho, ngā mahi me ngā mātauranga nui nō te wā i a rātou.

Whakaarohia te pānga o tō tūranga mahi ki ētahi atu, he aha rā pea te hua o tō mahi ki te ao? Tēnā pea, ka whai pūkenga

tō whānau, tō iwi rānei i ō mahi, ka tiakina rānei te taiao mā te hunga o āpōpō. Waihoki, ko te reo Māori me āna tikanga he taonga motuhake i tēnei whenua, he waihotanga iho hoki mōu. Tērā pea, ka whai wāhi te reo me ngā tikanga i tō ara mahi.

- Ki a koe, ko wai rā tētahi tangata i tino whaihua ai āna mahi mā ētahi atu?
- He mea nui ki a koe kia whaihua tō tūranga mahi mā ētahi atu?
- He mea nui te reo me ngā tikanga Māori i tō ara mahi i tēnei wā?

# He aha taku mahi?

## Rauemi kaiako

### He aha taku mahi? Tūranga mahi tuarima:

#### Whakamārama (hei pānui mā te kaiako)

He tohunga ēnei momo kaimahi i te wā o ngā tūpuna. Ka āta kōwhiria āna ākongā. Ka arahina ēnei ākongā kia tika ai ā rātou mahi. He kōrero ā-waha, he mahi ā-tinana ngā akoranga katoa o taua wā. Ko tā te ākongā he mau ā-hinengaro, ā-whatu, ā-tinana hoki i ngā tohutohu a tēnei kaimahi.

#### Whakautu

#### Kaiako/Tohunga (Whakaruruhau)

#### Wāhanga tuarua

I a koe e whiriwhiri ana i te ara tika mōu i te ao mahi, he mea nui kia hāngai tō tūranga mahi ki ō tikanga. He aha rā pea ngā tikanga a te tangata e whai ana i te mahi kaiako, i tētahi tūranga rānei e āwhina ana, e tautoko ana rānei i ētahi atu?

#### Te ariā matua o te ao mahi

Kōwhirihia ngā ara mahi e hāngai ana ki ō ake tikanga.

#### Hei matapaki

Ka ahu mai ngā momo tikanga e kōrerohia nei e tātou i tēnei wā i te ngākau o te tangata. Mā ēnei tikanga te tangata e ārahi i roto i āna mahi o ia rā. Ki te kore tātou e whai i ā tātou ake tikanga, ka raru tātou. Hei tauira, ka hēmanawa te ākongā pono mēnā ka mahi tinihanga ia i tētahi

whakamātautau. Me uua ka kite noa tātou ngā tikanga a te tangata i tōna hanga anake. Ko ngā tikanga nui ki ētahi, he mea hauwarea noa ki ētahi atu. I ētahi wā, kāore tātou e mōhio ki ā tātou ake tikanga, tae noa ki te wā ka takahia e tētahi.

- He aha rā ngā tikanga nui ki a koe?
- He aha rā pea ngā tikanga a tō whānau, a ō hoa rānei? Ka whai pānga ā rātou tikanga ki a koe?
- He aha ngā tūmomo tūranga mahi e hāngai ana ki ō tikanga?



# He aha taku mahi?

## Rauemi kaiako

### He aha taku mahi?

#### Tūranga mahi tuaono:

##### Whakamārama (hei pānui mā te kaiako)

I ēnei rā, he momo rauemi te harakeke hei hanga kete, hei hanga piupiu rānei. He rauemi matua te harakeke i te wā o ngā tūpuna, he nui noa atu ngā whakamahinga. Mā te mahi harakeke ka hangaia ngā pōtae, ngā hieke, ngā pāraerae, te aha atu, te aha atu. Me manawanui tēnei kaimahi, me āta whai ia i tētahi tukanga motuhake, me pai hoki ki te tātai nama.

##### Whakautu

**Kairaranga/Kaiwhatu  
kākahu**  
(Pou whirinaki)

##### Wāhanga tuarua

He pūkenga whakawhitiwhiti ngā pūkenga a te kairaranga, arā, e āhei ana ki te whakawhiti atu i ōna pūkenga ki ētahi atu mahi. Homai kia rua ngā tūranga mahi e whai hua ai ngā pūkenga o te kairaranga i ēnei rā.

##### Te ariā matua o te ao mahi

Me mōhio ki ō  
ake pūkenga  
whakawhitiwhiti.

##### Hei matapaki

Ka hua mai te pūkenga i tētahi akoranga kua āta whakangungua, kua āta mau rānei i a koe i roto i te wā. Ko te pūkenga whakawhitiwhiti tētahi pūkenga e āhei ana koe ki te whakawhiti atu mai i tētahi horopaki ki tētahi atu. He tūmahī pea tēnei, he momo tukanga kē

rānei, pērā i te whakaoti rapanga, i te whakahaere tāngata, i te mahi ngātahi, i te whakatutuki mahi i te wā e tika ana rānei, i te aha atu anō. Ehara i te mea me whai tūranga mahi tūturu koe, e taea ai te kī he pūkenga whakawhitiwhiti ōu.

- He aha rā ō pūkenga whakawhitiwhiti?
- Me pēhea e āwhinatia ai koe ki te ara mahi i ēnei pūkenga ōu?



---

***TE  
HARAREI***

# Te hararei

## Te ara whakaako

Te Roa



30 meneti

Te ine wāhi



50% rangatahi  
50% kaiako

Akoranga



### Ngā whāinga matua

1. Mā te whiwhi mōhiotanga ka pai ake aku whakatau mō taku ara mahi.
2. Mā te tuku pātai ka kite au i ētahi mōhiotanga mō taku ara mahi.

### Ngā mahi ako

1. Tikina ake, kātahi whakairihia ngā pānui e toru mō te kēmu 'Te Hararei' ki ngā wāhi rerekē i roto i te rūma: Tāmakimakaurau, Hawaii'i me Poihākena. Whakamāramahia atu ki ngā rangatahi kua whakawhiwhia rātou ki tētahi hararei ki tētahi o ēnei wāhi e toru. Me tū rātou ki te taha o te wāhi hararei e pai ana ki a rātou.
2. Ināiane, whakamāramahia atu ki ngā ākongā ka pānui atu koe i ngā here i runga i ēnei haerenga. Otirā, me whakarongo rātou ki ngā ture, kātahi ka āhei rātou ki te tīni i tō rātou wāhi hararei.

Pānuihia te here tuatahi mai i ngā rauemi kaiako e whai ake nei.

Ki te hiahia ngā rangatahi ki te tīni i tō rātou wāhi noho, kei te pai noa iho tērā. Pānui haere tonu ia here tae atu ki te kōrero tuarima.

Ka mutu ana ia pānuitanga, e āhei ana ngā rangatahi ki te tīni i tō rātou tūranga.

3. Ka mutu ana te pānui i te katoa o ngā mōhiotanga me matapaki ngā ākongā ngā pātai e whai ake nei i tō rātou rōpū hararei:
  - Kei hea tō wāhi hararei tuatahi?
  - I tīni koe i tō wāhi hararei? He aha ai?
  - He aha te take kei konei koe (kei tana rōpū whakamutunga)?
4. Ka mutu ana ā rātou kōrero me hoki anō ngā rangatahi ki ā rātou tūru. Matapakina ā-akomanga:
  - Nā ēhea o ngā mōhiotanga i whakaaro ai koe ki te tīni i tō wāhi hararei? (te tawhiti, ngā hoa haere, te wāhi noho, ngā tāpiringa, te nui o te moni)
  - He aha rā pea te akoranga i tēnei kēmu e pā ana ki te nui o ō mōhiotanga me te tuku whakatau?
  - He aha te hononga i waenganui i tēnei kēmu me te tuku whakatau mō tō ara mahi?
  - He aha rā pea ngā momo kōrero me mōhio koe i mua i tō tuku whakatau mō tō ara mahi?
5. Tukuna ngā rangatahi ki te tuhituhi i ā rātou pātai e pā ana ki ngā ara mahi e pai ana ki a rātou i tēnei wā. Matapakina ngā huarahi e kite ai rātou ngā whakautu ki ā rātou pātai.

### Ngā pātai matua

- He pātai āu mō ngā momo ara mahi e pai ana ki a koe?
- Kei hea ngā wāhi e kite ai koe i ētahi mōhiotanga mō ngā momo ara mahi pai ki a koe?

### Hei tiki ake

- Ngā pānui mō te kēmu Te Hararei (x 3, A3)

### Rauemi kaiako

- Ngā whakamārama mō te kēmu Te Hararei

### Te tūmahi matua



# Te hararei Rauemi kaiako

## Ngā whakamārama mō te kēmu Te Hararei

Kei raro iho nei ngā here i runga i ngā haerenga e toru. Me pānui ngā kōrero e pā ana ki tētahi o ngā here (arā, ko te tawhiti o te haere, ko te wāhi noho, ko te aha atu), kātahi ka tukuna ngā rangatahi ki te tīni i tō rātou wāhi hararei (ki te hiahia rātou). Ka pānui i te here tuarua, kātahi ka tuku anō i a rātou ki te tīni i tō rātou wāhi, ā, tae noa ki te here tuarima. Ka mutu ana te pānui atu i ngā mōhiotanga katoa, kua tau hoki ngā rangatahi ki ō rātou wāhi hararei, matapakina:

- Tokohia koutou i tīni i tō wāhi hararei?
- He aha ai?
- He aha i kore ai?
- He aha rā te painga o te whiwhi mōhiotanga (pārongo rānei) i mua i te tuku whakatau?
- He aha te pānga o tēnei kēmu ki te tuku whakatau mō tō ara mahi?

### Hei pānui mā te kaiako

1. Kua whakawhiwhia koutou ki tētahi hararei, e waru rā te roa. E tū i te taha o te pānui e whakaatu ana i te wāhi hararei pai ki a koe, arā, ko Tāmakimakaurau, ko Poihākena, ko Hawai'i rānei.
2. Ināianei, ka pānui au i ētahi atu mōhiotanga mō ēnei hararei e toru. Ka rongu koe, ka pai noa iho te tīni i tō wāhi hararei.

	Tāmakimakaurau	Poihākena	Hawai'i
<b>Te tawhiti</b>	1 hāora	e 2 ngā rā	e 4 ngā rā
<b>Te wāhi noho</b>	He hōtera ki tātahi	He whare teitei e rua tiriti te tawhiti ki tātahi	He whare pēkepikau
<b>Ngā hoa haere</b>	Tō hoa pūmau	Ō mātua	Tō kaiako
<b>Ngā tāpiringa</b>	He tikiti ki tētahi konohete nui me tētahi pāhi ki te tūtaki i tētahi o ngā kaiwaiata rongonui	He tikiti ki te eke pahi tiro tiro ki Poihākena	He tikiti ki te whare taonga
<b>Te nui o te moni</b>	\$100 i ia rā	\$50 i ia rā	\$25 i ia rā

5

---

***TE WHAI  
MĀTAURANGA***

# Te whai mātauranga

## Te ara whakaako



### Ngā whāinga matua

1. E mārāma ana au ki te kaupapa o NCEA me ngā painga mōku ake, mō āpōpō.
2. E mārāma ana au ki te hononga o te NCEA ki ngā kaupapa pai ki a au i tēnei wā me ngā ara mahi pai ki a au mō āpōpō.

### Ngā mahi ako

1. Whakamāramahia atu ki ngā rangatahi, i te wā o ngā tūpuna kotahi noa iho pea te tūranga mahi a te tangata – i ēnei rā ka nui ngā tūranga mahi a te tangata. Mā te NCEA ka whiwhi māka rātou e kitea ai ō rātou pūkenga me ō rātou mātauranga mō ētahi kaupapa ako.
2. Whakamaharatia ngā ākonga mō te hira o tēnei mea te mōhiotanga (pārongo). I tēnei akoranga ka ako rātou i ngā kōrero mō te NCEA. Ka pai noa te tuku pātai. Tukuna ngā rangatahi ki te whakaatu i tō rātou ake mōhiotanga mō te NCEA mā te whakatū matimati; 1 matimati = he kūare noa ki te NCEA tae atu ki te 10 matimati = he mātau ki te NCEA.
3. Ākina ngā rangatahi ki te tuku i ā rātou pātai katoa mō te NCEA – tuhia ki te papa. Whakamāramahia atu ki ngā rangatahi, mā te tuku pātai ka kite rātou i te ara tika mā rātou anō.
4. Whakaatuhia te kiriata How NCEA Works (Wh10). Tērā pea ka rangona ētahi o ngā whakautu ki ā rātou pātai i tēnei kiriata. Matapakina ngā pātai i a koutou e mātakitaki ana.
5. Ka mutu ana te kiriata whakaatuhia ngā kōrero mō NCEA (Wh11–17). Tirohia ngā rauemi kaiako hei āwhina i a koe.
6. Ka tae atu koutou ki te whārangi 17 o te Whakaaturanga Kaiako, mea atu ki ngā ākonga he whakataetae pātai tāu mō te NCEA. Me noho rātou ki ō rātou rōpū tātai pūkenga (ki tētahi atu momo rōpū rānei). Tukuna ngā pātai i te whārangi 31. Ka whakaputa rātou i tā rātou oro ki te whakautu i te pātai, me tatari hoki kia karangahia te ingoa o tō rātou rōpū. Ki te tika te whakautu, ka whakawhiwhia te rōpū ki te 10 māka, ki te hē ka tangohia kia 5 ngā māka.
7. Tukuna ngā ākonga ki te whakakī i te wāhanga tuatoru o tā rātou waka whai mahi. Kua piki ake tō rātou mōhiotanga mō te NCEA? Matapakina ngā wāhi e kite ai rātou i ētahi atu kōrero āwhina mō te NCEA.

### Ngā pātai matua

- He aha rā te Taumata Mātauranga ā-Motu (NCEA)?
- Kei hea te wāhi tika mō tēnei kaupapa i tō waka whai mahi?
- He aha rā ka uaua ai (pea) te whiwhi māka NCEA?
- Mā wai koe e āwhina ki te kimi mōhiotanga mō NCEA?

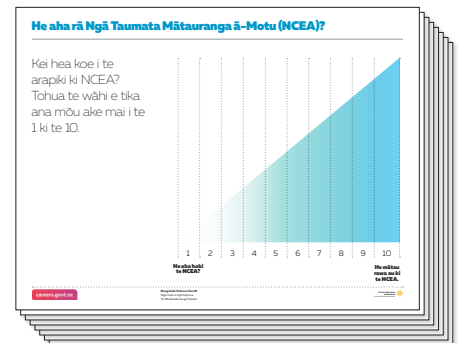
### Hei tiki ake

- Te whakaaturanga kaiako (Wh9–Wh17)
- Te waka whai mahi (A3)

### Rauemi kaiako

- Ngā whakamārama mō NCEA
- Ngā patapātai mō NCEA

### Te tūmahi matua



Te whai mātauranga  
**Rauemi kaiako**

## 5

### He patapātai mō NCEA

Ko te whāinga o te kōrero nei he whakakī i ngā kōrero mō te NCEA. Mā ngā kaiako āwhina e whāwhāria ētahi ngā pātai e tika ana mō tāua akoranga.

1. He aha te NCEA? National Certificate of Educational Achievement ko te Taumata Mātauranga ā-Motu.
2. He aha ngā taumata o te NCEA? E toru.
3. He aha ngā whāinga o te NCEA? E toru ngā whāinga kōwhiri me ngā whāinga kōwhiri kōwhiri.
4. He aha ngā whāinga o te NCEA? E toru ngā whāinga kōwhiri me ngā whāinga kōwhiri kōwhiri.
5. He aha ngā whāinga o te NCEA? E toru ngā whāinga kōwhiri me ngā whāinga kōwhiri kōwhiri.
6. He aha ngā whāinga o te NCEA? E toru ngā whāinga kōwhiri me ngā whāinga kōwhiri kōwhiri.
7. He aha ngā whāinga o te NCEA? E toru ngā whāinga kōwhiri me ngā whāinga kōwhiri kōwhiri.
8. He aha ngā whāinga o te NCEA? E toru ngā whāinga kōwhiri me ngā whāinga kōwhiri kōwhiri.
9. He aha ngā whāinga o te NCEA? E toru ngā whāinga kōwhiri me ngā whāinga kōwhiri kōwhiri.
10. He aha ngā whāinga o te NCEA? E toru ngā whāinga kōwhiri me ngā whāinga kōwhiri kōwhiri.

# Te whai mātauranga Rauemi kaiako

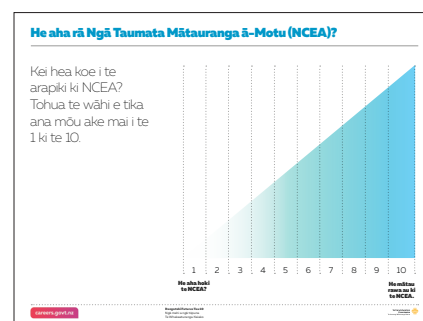
## Ngā whakamārama mō NCEA

Ko te whāinga o ēnei kōrero he tautoko i ngā kaiako ki te whakahaere i tētahi kōrero mō NCEA. I mua i te akoranga 5, pānuihia ēnei kōrero me ngā whakamārama a te kura hei āwhina i a koe ki te whakamārama atu i ngā āhuatanga o te NCEA ki ngā rangatahi.

### Wh 9 He aha te NCEA?

Tukuna ngā rangatahi ki te whakaatu ki a koe i tō rātou mōhiotanga mō te NCEA i runga i te arapiki nei, arā, mai i te 1 (he kūare noa) tae atu ki te 10 (he mātau).

Tēnā pea, me whakaatu atu hoki rātou i te nui o tēnei kaupapa ki tō rātou ara mahi (ki ō rātou whakaaro), arā, 1 (kāore he pānga) tae atu ki te 10 (he pānga nui). Me mārara ngā ākongā he rauemi anō te NCEA, hei āwhina i a rātou i te ara mahi.



### Wh 10 Mō NCEA

E 9:09 meneti te roa o tēnei kiriata. He āhua tere te putanga mai o ngā kōrero mō te NCEA. Me whai whakaaro ngā rangatahi ki ā rātou pātai i a rātou e mātakitaki ana. Kei te pai noa iho te whakatū i te kiriata ki te tuku whakamārama, ki te whakautu pātai rānei. Me whai whatunga ipurangi kia hono atu ki te kiriata nei. Kei te reo Māori tēnei kiriata.

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/understandingncea/how-ncea-works/video/te-reo-maori/>

**Mō NCEA**

Tuhia o pātai mō NCEA. Aha ahau e mōhiotanga e tika ana mō te NCEA? He aha rā o pātai mō NCEA?

- He aha rā o mōhiotanga mō NCEA?
- He aha rā o pātai mō NCEA?

© Careers.govt.nz



# Te whai mātauranga

## Te ara whakaako

### Wh 11 Te ara ki NCEA

Matapakina ngā mōhiotanga i puta mai i te kiriata mō NCEA. Kua whakautua ētahi pātai? He aha atu anō ngā pātai ā rātou?

Ākina ngā ākongā ki te whai i ngā marautanga pai ki a rātou, waihoki, ko ngā marautanga ka whaihua i te ara mahi kei mua i a rātou. Anei anō ētahi atu pārongo mō te NCEA:

- Ka riro i a koe ētahi whiwhinga (credits) mēnā ka mau i a koe ngā pūkenga me ngā mātauranga e tika ana, arā, ko ngā paerewa ērā (standards).
- Ka whai whiwhinga koe mō ia paerewa. Mā te whakaatu i tō āheinga ki tētahi marautanga ka eke koe ki taua paerewa, ka riro hoki ētahi whiwhinga.
- Ka tutuki ētahi o ēnei mahi i roto i te akomanga (aromatawai ā-roto). Ko ētahi anō me whai i tētahi whakamātautau i te mutunga o te tau (aromatawai ā-waho).
- Ka tāpirihia ngā whiwhinga mō ia marautanga i te roanga o te tau. Me eke te katoa o ngā whiwhinga ki te 80, e ea ai te Taumata Mātauranga ā-Motu (NCEA) Taumata 1. Me riro i ngā ākongā katoa kia 10 ngā whiwhinga i te tohu tau (numeracy) me te reo matatini (literacy) kia whakawhiwhia rātou ki te NCEA Taumata 1. Ko ngā marautanga matua ērā, arā, ka whaihua ahakoa tō ara mahi. I ētahi kura he marautanga matua hoki te pūtaiao me te reo Māori.

Te ara ki NCEA			
Taumata	Mā whiwhinga		Te tohu tau me te reo matatini
Taumata 3	Kia 60 i te taumata 3 (ki runga ake rānei)	Kia 20 i te taumata 2 (ki runga ake rānei)	Me tutuki ngā whiwhinga mō te taumata 1
Taumata 2	Kia 60 i te taumata 2	Kia 20 anō (ahakoa te taumata)	Me tutuki ngā whiwhinga mō te taumata 1
Taumata 1	Kia 80 (ahakoa te taumata)		Kia 10 i te tohu tau Kia 10 i te reo matatini

### Wh 12 Ngā momo whiwhinga

Ka kōhi haere koe i ngā whiwhinga mā te whakatutuki i ngā whāinga i raro i ia marautanga, arā, ko ngā paerewa ērā. E rua ngā momo paerewa; ko ngā paerewa (unit standards) me ngā paerewa paetae (achievement standards). Ka whakawhiwhia koe ki te NCEA mēnā ka riro i a koe kia 80 ngā whiwhinga mai i ngā paerewa (noa), mai i ngā paerewa paetae hoki rānei.

1. Ka whakawhiwhia ngā paerewa paetae mō ngā marautanga o Aotearoa. Ka whakawhiwhia hoki ki tētahi taumata, arā, ko te kore whiwhi, ko te paetae, ko te kaiaka, ko te kairangi rānei.
2. Mēnā e mōhio ana koe ki te ara mahi e tika ana māu (arā, ko te mahi kuti makawe, ko te mahi tāpoi rānei) ka āhei koe ki te whai i aua momo whiwhinga i te kura. Ko ngā paerewa ēnā (unit standards). Mā te whai i tētahi marau mahi (arā, ko te kuti makawe, ko te mahi tāpoi rānei) me te whai i ētahi o ngā marautanga o Aotearoa ka riro i a koe tēnei momo paerewa. E rua anake ngā otinga o tō whai i te paerewa (noa) – ka whakawhiwhia ki te paerewa, ka kore rānei e whakawhiwhia. Kāore ōna taumata.



# Te whai mātauranga

## Te ara whakaako

### Wh 13 Ngā taumata o NCEA

E whā ngā taumata o ngā paerewa paetae o NCEA. He rite tonu te nui o ngā whiwhinga ki ēnei paerewa paetae, ahakoa te taumata o te whiwhinga.

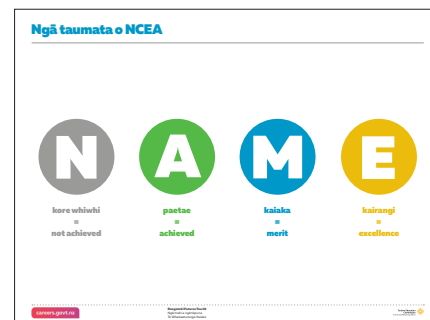
- Kore whiwhi (Not achieved) = kāore he whiwhinga
- Paetae (Achieved) = Kua tutuki i a koe te paerewa
- Kaiaka (Merit) = Kua tutuki i runga i te pai
- Kairangi (Excellence) = Kua tutuki i runga i te taumata tiketike

Ka whakawhiwhia koe ki te taumata kaiaka, ki te taumata kairangi rānei, tērā pea, ka whakawhiwhia hoki koe ki tētahi o ngā tohu taunaki a NCEA, arā, ko te taunaki ā-tiwhikete, ko te taunaki ā-hōtaka rānei.

Mēnā ka eke te nui o ō whiwhinga kairangi ki te 50 ka whakawhiwhia koe ki te taunaki ā-tiwhikete. E tohu ana te taunaki ā-tiwhikete i eke ō mahi i tētahi huinga marautanga ki te taumata tiketike.

E tohu ana te taunaki ā-hōtaka i eke ō mahi ki te taumata tiketike i te marautanga kotahi. Mā ngā tohu taunaki e kite ai ngā kaituku mahi, ngā whare wānanga rānei he pūkenga motuhake ōu. He āwhina pea tēnei i a koe e tonu tūranga ana ki ēnei momo wāhi.

Kia 14 ngā whiwhinga kairangi i tētahi marautanga e whiwhi ai koe i te taunaki ā-hōtaka. Me ahu mai kia 3 o ēnei i tētahi aromatawai ā-waho.



# Te whai mātauranga

## Te ara whakaako

### Wharangi 14 Te whakatutuki NCEA Wharangi 15

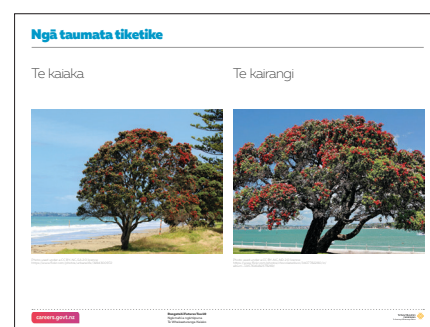
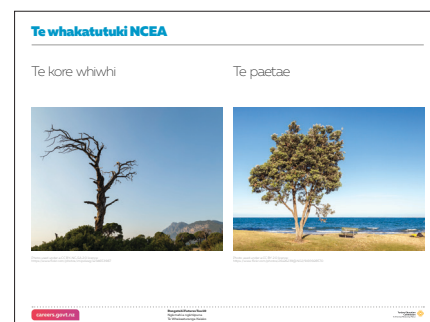
### Te whakatutuki NCEA me Ngā taumata tiketike

Ka whai koe i tētahi paerewa, mā te kaiako koe e tohutohu ki ngā akoranga e tika ana e tutuki ai te paerewa kia riro i a koe ngā whiwhinga. Ka whakawhiwhia koe ki te paerewa mēnā ka tutuki i a koe te mahi e kite ai te kaiako kei a koe ngā pūkenga, ngā mātauranga rānei e tika ana.

He taumata anō te kaiaka me te kairangi, arā, mā konā e kitea ai te kouniga o te mātauranga me tō āheinga ki te whakatinana i taua mātauranga. Mā ngā pikitia e whā o te rākau pōhutukawa ka whakaahua atu te pikinga ake mai i te paetae ki te kaiaka, ki te kairangi.

Matapakina ngā pikitia e whā:

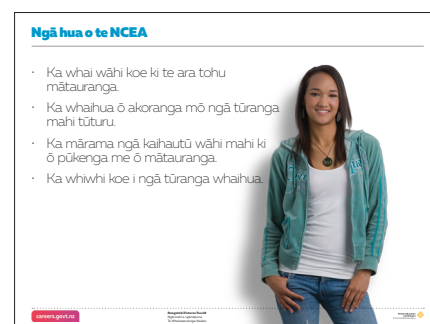
- He aha rā ngā rerekētanga o ēnei rākau?
- Mā te aha e eke ai koe ki te kaiaka me te kairangi?
- He aha rā ngā uauatanga? Mā wai koe e āwhina?



### Wharangi 17 Ngā hua o te NCEA

Matapakina:

- He aha rā te pānga o te NCEA ki tō ara mahi?
- Kei te pīrangi koe ki te kimi mōhiotanga mō ēhea o ngā marautanga?
- Mā wai koe e āwhina i te NCEA i te kura? I te kāinga?



# Te whai mātauranga

## Rauemi kaiako

### He patapātai mō NCEA

Ko te whāinga o te kēmu nei he whakaū i ngā kōrero mō te NCEA. Mā ngā kaiako anō e whiriwhiri, e waihanga rānei ngā pātai e tika ana mā tana akomanga.

**1. He aha rā te tikanga o te kupu NCEA?**

National Certificate of Educational Achievement Ko te Taumata Mātauranga ā-Motu.

**2. E hia ngā taumata o te NCEA?**

E toru.

**3. He aha rā ngā wāhi matua o te NCEA?**

Ko ngā whiwhinga (credits) me ngā paerewa (unit standards).

**4. He aha rā ngā momo aromatawai e rua i te NCEA?**

Ko ngā aromatawai ā-roto me ngā aromatawai ā-waho.

**5. He aha hoki te rerekētanga o ēnei momo aromatawai?**

Aromatawai ā-roto – ka mahia, ka mākahia i roto i te kura  
Aromatawai ā-waho – ka mahia, ka mākahia i waho atu i te kura.

**6. He aha rā ngā ingoa mō ngā taumata e whā o ngā paerewa paetae?**

Ko te kore whiwhi, ko te paetae, ko te kaiaka me te kairangi.

**7. Kia hia ngā whiwhinga me riro i a koe e whakawhiwhia ai koe ki te taunaki ā-hōtaka kairangi me te taunaki ā-tiwhikete kairangi?**

Taunaki ā-hōtaka kairangi: Kia 14 ngā whiwhinga kairangi i te marautanga kotahi. Me ahu mai kia 3 o aua whiwhinga i tētahi aromatawai ā-waho.

Taunaki ā-tiwhikete kairangi: Kia 50 ngā whiwhinga kairangi (ahakoa te marautanga).

**8. He aha rā te take he mea nui te āta tautohu i ō marau ako i a koe e whiriwhiri ana i tō huarahi ako, i tō huarahi mahi rānei i te mutunga o te kura?**

Whiriwhirihia ngā marau matua me ngā marau motuhake. He marautanga matua te pāngarau, te pūtaiao me te reo Ingarihi. Koia nei te tūāpapa o ngā huarahi maha ki te ao mahi.

**9. Mā te tohu University Entrance e kuhu atu ai koe ki ngā marautanga katoa o te whare wānanga?**

Kāo, tērā pea he akoranga tōmua me mau i a koe i mua i tō kuhunga ki ētahi o ngā hōtaka ako o te whare wānanga.

6

---

***TE KAUPARE  
ĀRAI***

# Te kaupare ārai

## Lesson plan



### Ngā whāinga matua

1. E mōhio ana au ka pā mai ngā uauatanga i taku ara mahi.
2. E mōhio ana au ki ētahi rautaki hei āwhina i a au ki te whakatutuki i ōku wawata i te ao mahi.

### Ngā mahi ako

1. Whakamāramahia atu ki ngā ākonga he kaupapa nui tō tēnei akoranga. Hoki atu ki ngā kōrero mō te taenga mai o ngā tūpuna. Ahakoa ō rātou pūkenga me ō rātou mātauranga ka pā tonu atu ngā raruraru ki a rātou (Wh8). Ohia manomanotia ngā raruraru nei, hei tauira, te huarere kino, ngā tautohe, te paunga o ngā kai, te whakatika waka rānei.
2. Tukua ngā rangatahi ki te kōrero mō ngā momo raruraru ka pā atu (pea) ki a rātou i tō rātou ara mahi. He aha rā i uaua ai te whakatutuki i ō wawata i te ao mahi? Me āta whakarongo tētahi ki tētahi.
3. Ka noho takirua ngā rangatahi. Hoatu kia toru ngā kāri mō ngā wero me ngā ārai. Ka whakawhiti kōrero te tokorua, ka whakaraupapahia ngā kāri mai i te raru iti noa (ki ō rāua whakaaro) ki te raru nui rawa.
4. Whākina atu ngā kōrero mō tētahi raruraru i pā atu ki a koe i tō ara mahi (hei tauira, kāore koe i whakaaetia mō tētahi akoranga, te hūnuku whare, kāore koe i rata atu ki tētahi akoranga, ki tētahi kaiako rānei). I aha rā koe hei kaupare atu i tērā āhuatanga? He aha te otinga? He aha te akoranga mōu ake?
5. Tukuna ngā tokorua ki te whiriwhiri whakaaro mō te raru nui rawa ki a rāua (i tō rātou ake raruraru rānei). Matapakina ngā urupare me ngā momo rautaki e kauparea atu te nuinga o ngā raruraru.
6. Tukuna anō ngā tokorua ki te kimi kia 3 ngā rautaki e kauparea atu ai ngā raruraru matua. Hei tauira, mā te whakatakoto mahere whai mahi, mā te kimi atu i ētahi kaiārahi, mā te upoko pakaru, mā te ngākau māia, mā te kōrero hāngai, mā te aha atu. Whakamāramahia atu ki ngā ākonga e kore e taea te whakakore i tēnei mea te raruraru, heoi, ka taea tonu te kaupare atu mēnā he rautaki āwhina ā rātou.

### Ngā pātai matua

- He aha rā pea ētahi o ngā wero ka pā ki a koe i tō ara mahi?
- Ka pēhea koe i te pānga mai o aua uauatanga?
- He aha rā ētahi rautaki hei āwhina i a koe ki te kaupare atu i aua ārai?

### Hei tiki ake

- Te whakaaturanga kaiako (Wh8)
- Ngā kāri mō ngā wero me ngā ārai

### Te tūmahi matua

**Te kaupare ārai**  
Breaking down the walls

Challenges and barriers cards

No clear career goals	Have a history of getting into trouble
Lack of support from whānau and iwi	I can do it later (get a job, study)
I'm thinking about getting body art	Stereotyped by others

careers.govt.nz | Supported Futures Network | Ministry of Education | Careers Centre | Te Kaitiaki Take Kōwhiri

# Te kaupare ārai **Rauemi kaiako**

---

## **Ngā kāri mō ngā wero me ngā ārai**

---

Mā tēnei tūmahi e ako ai te rangatahi ka pā noa ngā raruraru ki a rātou i tō rātou ara mahi. Otirā, ka kōrerohia hoki ētahi o ngā rautaki hei kaupare atu i aua ārai.

E hāngai ana ngā take ki ngā rangatahi, nō rātou te reo, mō rātou hoki ngā take. Kāore he kupu i runga i ngā kāri e whā. Tukuna pea ngā rangatahi ki te tuhi i ā rātou take ki runga i aua kāri.

Tikina ake ngā kāri i te ipurangi, tapahia, tuarihia ki ngā rangatahi.





---

**TE  
WHAKATERE  
WAKA**

# Te whakaterere waka

## Te ara whakaako



### Ngā whāinga matua

1. E mōhio ana au ka whaihua ahau i te ao mahi.
2. E mōhio ana au ki ētahi mahi hei mahi māku e rite ai au mō te ao mahi.

### Ngā mahi ako

1. Whakamāramahia atu ki ngā rangatahi ka oti ngā mahi i tō rātou waka whai mahi i tēnei akoranga, arā, ko te whakaterenga tēnei o tō rātou waka ki te ao mahi.
2. Hoki atu anō ki ngā wāhanga e whā o te waka whai mahi (Wh4–Wh8). Anei ngā whakaaro matua:
  - Te waka – Tokomaha tonu rātou e hiahia ana kia ū pai ai tō waka ki uta. Rapua aua tāngata, whakamāramahia atu ō wawata mahi ki a rātou. Mā rātou koe e āwhina.
  - Te hoe – Māu e tohu te ara tika māu. Me āta whakariterite i a koe, me whai i ngā pūkenga hou, me tīpako ake ngā marau ako e tika ana mō tō ara mahi.
  - Tangaroa – Kāore e kore ka pā mai ētahi raruraru, heoi, i te mutunga iho ka tau koe ki te ara tika. Kāua e mataku ki te tono āwhina.
3. Tukuna ngā rangatahi ki te whakaoti i te wāhanga mō Tangaroa i runga i tō rātou waka whai mahi. Me noho takirua ki te matapaki ā rātou mahere mahi. He pai noa iho mēnā kei te whiriwhiri whakaaro tonu rātou mō te ara mahi pai ki a rātou. He tīmatanga noa tēnei, otirā, mā ēnei momo mahi kei te whakatakoto rātou i te tūāpapa mō āpōpō.
4. Me whakatū tētahi whakaritenga e whaihua ai ngā waka whai mahi. Kohia ngā mahere mahi, tāruaruatia rānei kia hui tahi anō ai ngā rangatahi ki a koe, ki tētahi o ngā kaiārahi mahi a te kura rānei. Mihia ngā rangatahi, whakanuia ā rātou mahi tae noa ki tēnei wā. Kei te para rātou i tētahi huarahi whai tikanga mā ō rātou ake uri.

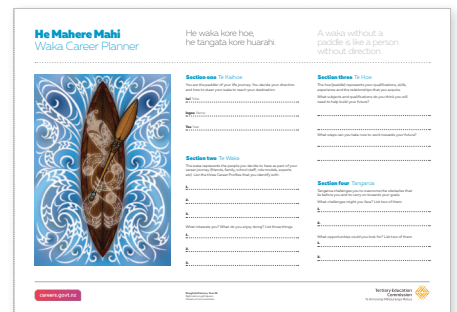
### Ngā pātai matua

- Ko koe tonu te kaihoe/kaihautū o tō ake waka whai mahi. Kei te pēhea tēnei whakaaro ki a koe?
- He aha rā ngā mōhiotanga anō e hiahiatia ana e koe?
- He aha rā te mahi māu ināianei i tō ara mahi?

### Hei tiki ake

- Te whakaaturanga kaiako (Wh4–Wh8)
- Te waka whai mahi (A3)

### Te tūmahi matua





Published by:  
Tertiary Education Commission  
PO Box 27048  
Wellington 6141  
Aotearoa New Zealand

Tertiary Education Commission © 2018

Permission is granted to reproduce this document in whole or part for non-commercial career development purposes, when the source is acknowledged.

Except as permitted under the Copyright Act 1994 or any copyright licence, no part of this work may be reproduced for other purposes without permission from the Tertiary Education Commission.

This document is available for download from [careers.govt.nz](https://careers.govt.nz).

ISBN 978-0-473-42352-0 (PRINT)  
CS0146 Rangatahi Futures Year 10  
Mā te kaiako

