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|  **Text:** ‘Lest We Forget’, School Journal, June 2014 |
| **5 questions before reading:** | **5 questions during reading:** | **5 questions after reading:** |
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| **Answers to questions before** **reading:** | **Answers to questions during reading:** | **Answers to questions after reading:** |
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| **Answer the following questions:**1. What does “lest we forget” mean?
2. When is Anzac Day?
3. What is important about Oral History?
4. What is a veteran of war?
5. What are your thoughts about soldiers going to war so young?
6. Describe Sydney Standfield’s feelings about the war.

**New vocabulary words and their meaning:**1. Find the meanings of the following words: British Empire, serve, promotion, atmosphere, wounded, pocketbook, infantry, shock, comradeship, armistice, occupation.2. Find two **synonyms** for the following words: dangerous, worried, transferred, remember, scared.**Careers and war:**1. What kind of job opportunities are there in being an **historian**? 2. What skills do you need to work as an historian? Create a list of all the skills you need to be able to do this job. You can use the Careers New Zealandwebsite to help you list down these skills: <http://www.careers.govt.nz/jobs-database/arts-and-media/culture-heritage/historian/> **Learning enquiry:**Choose **one** aspect of the story to research and find out more information, then summarise it in your own words. It could be about any role of an historian.**My learning enquiry**My enquiry is focused on:To help me research my enquiry I will use a computer/book/website/pamphlet (write the name of any website you use):The keywords I will use to help me are: One paragraph summary of what I’ve learned: |

Acknowledgement: Whaea Rona Mulligan, senior teacher of the Senior School and Year 7 and 8 teacher, Tairangi School, Porirua.